





group for a term or semester rather than a whole year. In addition, we create learning opportunities for our students that meet their unique and diverse abilities. Learning Support at Carmel School is designed in response to the needs of the student.

Parents continue to be partners in their child's intervention journey. Prior to joining a group, parents are contacted, informed, and asked for their consent for their child to take part. This is also an opportunity for parents to connect with the educator of each group. In all programs, learning is documented, progress is measured and feedback is

Programs to extend higher order thinking skills have included:

- Creative and Critical thinking
- Ethical thinking
- Personal and social capabilities
- Intercultural understanding

Philosophy and Ethics	Year 2 & 3	Small group withdrawal	Weekly from 2024
Term 1 – Passion project Challenge own... learning	Year 4	Small group withdrawal	Weekly
ed Learning	Year 5	Small group withdrawal	Weekly

There are times when the most effective means of meeting the needs of a small group or individual is to work outside the classroom. In these situations, we have a variety of experts on hand to provide learning programs for students who are struggling to access the year level curriculum. Programs are carefully selected to ensure they are research based and provide students with the best chance of success.

Develops fluency with number bonds, addition and subtraction concepts and the relationship between them. Students develop skills for calculating strategies, place value, mathematical reasoning and problem solving.	Pre-Primary - Year 6	Individual and small groups	4 x 15-minute sessions each week
Teaches how the sounds of the language are represented by the writing system.	Pre-Primary - Year 4	Whole class and small groups	4 x 20-minute sessions each week
Using the Sounds-Write spelling program to provide targeted intervention to a small group of students.	Year 3 - 4	Small group	Four days each week. 15 minute sessions
for teaching reading and comprehension. Decodable texts allow the reader to use their decoding skills rather than relying on pictures or guessing. This strengthens the growing neuronal connections in the brain.	Year 1 - 6	Individual and small groups	3-5 sessions each week
Talk for writing is a unique process, using spoken language to teach writing skills. Quality writing is created by first expanding and developing students' oral language skills and then teaching the necessary steps for exceptional sentence, paragraph and text construction.	Pre-Primary - Year 3	Whole class and small groups	Every week.



All students at Carmel



The Literature Centre excursions	7-9	Self-nominated and teacher selected	One day each term
Premier's Reading Challenge	All	All	One term
Debating		Self-nominated	
Mikolot Speaking competition	10	All, with selected students for finals	Term 2

Accelerated program	8-10	Teacher-selected	All year
Maths Competition	7-12	Year 8-12 teacher selected. All Year 7 students	1 <sup>st</sup> week of August. Practice available beforehand

Science Talent Search	7-10	All Year 9. Self-nominated 7, 8, 10	Annual

Entrepreneurship Program	Year 9 and 10	Teacher and self-nominated	Years 9 – one term Year 10 – year long
Games Club	All	Self-nominated	Year long







Students with Specific Learning Disorders (SLD) are provided with support to maximise their opportunities for success. The nature of Carmel's High School allows students with a diagnosed learning difficulty to receive a tailored approach to learning support. This includes learning area teachers working with the Learning Support Coordinator, Paula O'Toole to make accommodations in their teaching to meet the needs of each student diagnosed with an SLD. In addition, students work with the Learning Support Coordinator and Educational Assistants in small groups, timetabled throughout the week. The support may include:

- Explicit study skills training
  - Plan organise a prepare notes for assessments.
- Additional support with written tasks such as editing, spelling, grammar and punctuation
- Pre learning activities to prepare for upcoming new curriculum content
- Education Assistants provided to support students in the classroom
- Accommodations in the classroom such as assistive technology and
- Modified assessment conditions such as a scribe or use a different assessment space.

A weekly meeting is held to discuss the students with learning needs. Paula O'Toole works alongside key stakeholders in each student's education. Case conferences are held to discuss strategies to maximise success at school. These strategies are documented in each student's Individual Education Plan and shared with educators.

All students in Year 7 – 12 are invited to attend Study Club on Wednesday and Thursday afternoons. Mathematics, English, HASS and Science teachers are in attendance each session to support students to complete homework, prepare for assessment and clarify learning.

At times, teachers contact parents to let them know their son/daughter would benefit from specific support in either Mathematics, English, HASS and Science. This can then be provided through the Study Club.

Paula O'Toole and Zsuzsi Shuhandler work with students to plan their transition from Carmel to employment or further education and training. This can include involvement in programs such as:

- Charged for Work
- Edge Employment Solutions
- Independent Living Skills
- Career Link